

Catoosa County Schools: Ringgold Primary School
Digital Learning Plan
Extended Closure

Catoosa County Public Schools provides a Digital Learning Plan designed to provide students with access to learning during inclement weather days or other school closures. The goal is to provide continuous learning for all students.

Device Distribution

Here are a few basics related to the use of the device:

- Each student will have an iPad/Chromebook and a cord for charging their device.
- These will be particularly used for completing classwork on days when school is closed.
- Each night these devices should be charged.
- Students should place these devices in their backpacks and return to school with them during the days when school is in session.
- Parents and students will sign and follow the [usage guidelines](#).
- A letter from Superintendent Reese to parents includes a Student iPad or Chromebook Acceptable User Guidelines agreement. **This form needs to be completed by both student and parent and sent back to school.**
- If you do not have access to the Internet please contact us [here](#).

Delivery of Instruction & Monitoring of Student Learning

Where do I find the assignments for Digital Learning Days?

All students K - 2 will have access to assignments through an icon on their device called Google Classroom. Once the students click on this icon it will give them access to learning activities for Reading, Math, Writing, and Science/Social Studies. Access to these daily student assignments are also available via our [school's website](#). Login information will be sent home to students and will be posted in Google Classroom.

How long should my child spend on each assignment?

Each assignment should take students about 10 - 20 minutes to complete. Some assignments in Google Classroom may take longer, depending on the nature of the learning activity.

How do I communicate with my child's teacher?

Parents can communicate with teachers by sending and receiving messages through Class Dojo or email. Teachers will be monitoring student progress and will be available to answer questions and address concerns. Through Google Classroom, teachers will be able to view student work and provide feedback to students.

Additional Information

- Teachers will collaboratively plan grade level assignments and monitor student learning through Google Classroom and within our intervention platforms.
- Connection teachers will assign learning tasks on grade level choice boards through Google Classroom.
- Choice activities/board will provide students additional creativity in their learning. Choice Boards will also be available on the [school's website](#).

Supportive Services

<p>Students Receiving Reading or Math Support:</p>	<p>K-2 Students receiving math support should complete a lesson daily in Dreambox. Students receiving reading support should complete 2-3 Lexia units daily .Intervention teachers will monitor student dashboards daily and contact those who need additional minutes. Intervention teachers will answer questions, if necessary.</p> <p>Melissa Frost, mfrost.rps@catoosa.k12.ga.us (K & 1 Math) Rosemary Sloan, rsloan.rps@catoosa.k12.ga.us (K Reading & Math) Susan Scott, sscott.rps@catoosa.k12.ga.us (1st Grade Reading) Heather Linderman hlinderman.rps@catoosa.k12.ga.us (2nd Grade Reading)</p>
<p>Students with an IEP:</p>	<p>Teachers will have access to grade level Google classrooms. Students who are provided services through a resource setting will be provided a link for Google Classroom from their resource teacher. Google Classroom will include choice boards and MaxScholar can be accessed through this link. Students' case managers will monitor student learning and plan assignments.</p>
<p>Horizon Students:</p>	<p>Horizon Teacher will assign instruction through Google Classroom.</p> <p>Courtney Couey ccouey.rps@catoosa.k12.ga.us</p>
<p>Students Involved with Extracurricular Activities:</p>	<p>Connections activities will be provided and monitored through a Choice Board in each teacher's Google Classroom. At least one activity should be completed each day.</p> <p>Lea Craig (Physical Education) lcraig.rps@catoosa.k12.ga.us Amy Wright (Media Specialist) awright.rps@catoosa.k12.ga.us Sara Dotson (Art) sdotson.rps@catoosa.k12.ga.us Laura Hughes (STEM) lhughes.rps@catoosa.k12.ga.us Jessica Thacker (Music) jthacker.rps@catoosa.k12.ga.us Karen Farmer (Guidance) kfarmer.rps@catoosa.k12.ga.us</p>

School Support Contacts

Principal: Nancy Gurganus, ngurganus@catoosa.k12.ga.us

Assistant Principal: Valerie Bonine, vbonine@catoosa.k12.ga.us

District Technology Support Person for RPS Tina Hay, thay@catoosa.k12.ga.us

Digital Learning Resources

RPS Email Addresses



All RPS faculty and staff can be reached throughout the day using the following email addresses:

[Ringgold Primary School: Home](#)

Student Clever Account

Student Login: 3 initials + lunch #
Password: 6 digit birthday



There are many learning platforms accessible through Clever

[Clever Login](#)



Grades K to 2

Student Google Account

Student Login: 3 initials + lunch #
Password: 6 digit birthday



(Students can access their Google Drive, Google Classroom, and Gmail by logging in to their Google account)

Use this link and login in the top right corner:

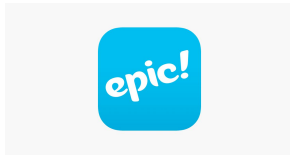
[Google Login](#)



Grades K to 2

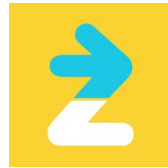


[ConnectED Student Link](#)



[Epic! Reading Student Link](#)

[ZEARN](#)



Most logins are saved in the students' iPADS



[Safe Search Engine for Students](#)

Parent Portal



Parents can login to Infinite Campus to check grades using the Parent Portal.

[Parent Portal Login](#)

ClassDojo



ClassDojo connects teachers with students and parents to build amazing classroom communities.

[ClassDojo Login](#)

Additional Resources



[Google Classroom for Speech and Language Activities](#)

[Google Classroom for Fine and Gross Motor Activities](#)

[Connection Class Activities](#)